

READING TOGETHER – PARENT GROUPS**Session 5: Practising Praise, Handling Errors and Evaluation****Preparation**

1. Room with suitable number of chairs for parents and presenters.
2. Books arranged in groups.
3. Tally sheet.
4. Juice and biscuits/healthy snack for children.
5. “Reading Together” certificate/special stickers.
6. Paper for taking notes from feedback.
7. Evaluation sheets (Appendix 10).
8. Alternative/additional evaluation questions (Appendix 11).
9. Pens for parents to fill in evaluation sheets.
10. Tea/coffee (and maybe even sticky buns this time!)

READING TOGETHER – PARENT GROUPS**Procedure****1. Introduction**

Feedback on the week's progress.

2. Reading Round the Group

2.1 Arrange seating as children are being fetched and invite children to read from their selected book. Use tally sheet for praises and note any issues arising from handling errors.

2.2 Praise performance.

3. Book Choosing

Advise children that, although this is the last group session that they will attend, they are free to continue to choose books for Reading Together with their parent. Explain the school's arrangement for this.

4. Evaluation

- 4.1** Over juice and biscuits (or a healthy snack!), invite children to comment on what they enjoyed about coming along to the Reading Together group, what they felt about reading with their parent(s) at home and any things that they did not enjoy or which could have been done better etc. Make notes, preferably verbatim, on responses.
- 4.2** There are obviously a range of ways, both formal and informal, in which feedback can be gained from the children. The important thing is that the children's views are recognised.
- 4.3** You may wish to consider designing a certificate or a special sticker for those children participating in the project. Thank the children for their participation and return to class.
- 4.4** Invite parents to complete Evaluation Form (Appendix 10) and collect. Distribute pens, if required. Alternative/additional evaluation questions are provided in Appendix 11, if required.
- 4.5** Over tea/coffee - and perhaps even sticky buns to celebrate the final session – note any comments (preferably verbatim) from informal discussion.

Thank parents for their contribution to the group.